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| IDENTIFIERS | Dewey (John) |

ABSTRACT

This book was written from the Deweyan premise that children will become lifelong, self-directed learners by engaging in inquiry processes with interdisciplinary content and that, from these explorations, upper elementary and middle school students can inductively formulate concepts and generalizations that help to explain the world and what it means to be human. The book offers eight chapters in two parts. Part 1, "Introduction to Interdisciplinary Inquiry," includes (1) "The Interdisciplinary Qualities of Inquiry" and (2) "Historical Experiments in Integrated Curriculum." Part 2, "Development of Interdisciplinary Theme Studies," includes (3) "Models, Teacher Roles, and Starting Points for Theme Studies"; (4) "Implementing a Theme Study"; (5) "Using Resources for Interdisciplinary Theme Studies: Print, People, Places, and Things"; (6) "Using Resources for Interdisciplinary Theme Studies: Media and Technology"; (7) "Engaging Children in Inquiry"; and (8) "Accountability and Assessment." (Chapters contain references.) (SM)

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